ASCC Assessment Panel

Approved Minutes

Monday, February 22, 2016 11:30pm-1:00pm

110 Denney Hall

ATTENDEES: Hawkins, Hogle, Jenkins, Lin, Oldroyd, Vaessin, West

1. Approval of 12-11-15 minutes
   * West, Vaessin, unanimously approved
2. Review CS S1 reviewed by all Panel members
   * Art
     + Great Summary
     + Some courses used rubrics. However, the rubrics were not directly linked to the GE expected learning outcomes.
     + Compared Art majors to non-majors. Although this may be beneficial for the department, for GE purposes this is irrelevant.
       - The purpose of GE assessment may not be clear.
     + Level of feedback to send: medium.
       - Provide more quantitative rather than qualitative data.
       - Need to update syllabi with the standard language for the disability statement, the academic misconduct statement, and the GE expected learning outcomes.
       - Provide the level of achievement expected.
   * EALL 1231revised
     + The report is hard to understand.
     + Needs to summarize results into a table/rubric to show how many students scored at each level.
     + Provide the level of achievement expected.
     + How the data is being used to improve student learning needs to be provided.
     + Send the instructor a blank rubric for the GE categories and ask them to complete it based on the data that was gathered.
   * Music 2252 revised
     + Great job.
       - For future reporting include the level of achievement expected.
   * Philosophy revised
     + Ways to improve student learning were not provided.
       - There is always room for improvement.
     + Provide the level of achievement expected.
     + For future reporting, define level of expected achievement and how the data will be used to improve student learning of the GE expected learning outcomes.
   * WGSST 1110 & 2230 revised
     + Need to update syllabi with the standard language for the disability statement, the academic misconduct statement, and the GE expected learning outcomes.
     + Questions seemed to be indirect not direct assessment.
     + For large enrollment courses there were very few responses.
     + Not clear how the data aligns to the GE expected learning outcomes.
     + Meet with the department to discuss direct assessment methods and request that they submit a GE assessment plan to the Assessment Panel Chairs for guidance.
3. Rubrics & TracDat
   * Draft rubrics for each GE category have been developed using the AAC&U rubrics. The draft rubrics will be sent to the ASCC Curriculum Panels to review and make changes.
   * TracDat is an electronic system for assessment being used by the entire university. It is possible to use it for GE assessment purposes. Sheila Craft-Morgan will be invited to an Assessment Panel meeting discuss how the system could be used for GE assessment.
     + The GE rubrics developed would be put in to TracDat.
     + ASCC and ULAC should review TracDat for GE assessment before implementing.